

Education, Census Profile, 2021

		Kuujjuarapik, Village nordique (VN) [Census subdivision], Quebec							
Topic	Characteristic	Note	Counts			Rates			
			Total	Men+	Women+	Total	Men+	Women+	
Secondary (high) school diploma or equivalency certificate	Total - Secondary (high) school diploma or equivalency certificate for the population aged 15 years and over in private households - 25% sample data	165	530	270	260	100.0	100.0	100.0	
	No high school diploma or equivalency certificate		320	175	145	60.4	64.8	55.8	
	With high school diploma or equivalency certificate	166	205	95	110	38.7	35.2	42.3	
Highest certificate, diploma or degree	Total - Secondary (high) school diploma or equivalency certificate for the population aged 25 to 64 years in private households - 25% sample data	165	380	180	200	100.0	100.0	100.0	
	No high school diploma or equivalency certificate		220	115	105	57.9	63.9	52.5	
	With high school diploma or equivalency certificate	166	160	65	95	42.1	36.1	47.5	
Highest certificate, diploma or degree	Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data	165	530	270	260	100.0	100.0	100.0	
	No certificate, diploma or degree		300	160	140	56.6	59.3	53.8	
	High (secondary) school diploma or equivalency certificate	167	125	60	65	23.6	22.2	25.0	
	Postsecondary certificate, diploma or degree		110	50	60	20.8	18.5	23.1	
	Postsecondary certificate or diploma below bachelor level		100	50	45	18.9	18.5	17.3	
	Apprenticeship or trades certificate or diploma		45	30	10	8.5	11.1	3.8	
	Non-apprenticeship trades certificate or diploma	168	10	10	10	1.9	3.7	3.8	
	Apprenticeship certificate	169	30	25	10	5.7	9.3	3.8	
	College, CEGEP or other non-university certificate or diploma	170	45	15	30	8.5	5.6	11.5	
	University certificate or diploma below bachelor level		10	10	0	1.9	3.7	0.0	
	Bachelor's degree or higher		10	0	10	1.9	0.0	3.8	
	Bachelor's degree		10	0	10	1.9	0.0	3.8	
	University certificate or diploma above bachelor level		0	0	0	0.0	0.0	0.0	
	Degree in medicine, dentistry, veterinary medicine or optometry		0	0	0	0.0	0.0	0.0	
	Master's degree		0	0	0	0.0	0.0	0.0	
	Earned doctorate	171	0	0	0	0.0	0.0	0.0	
	Highest certificate, diploma or degree	Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data	165	380	180	200	100.0	100.0	100.0
		No certificate, diploma or degree		205	105	95	53.9	58.3	47.5
		High (secondary) school diploma or equivalency certificate	167	90	40	55	23.7	22.2	27.5
		Postsecondary certificate, diploma or degree		90	40	50	23.7	22.2	25.0
Postsecondary certificate or diploma below bachelor level			80	40	40	21.1	22.2	20.0	
Apprenticeship or trades certificate or diploma			30	20	15	7.9	11.1	7.5	
Non-apprenticeship trades certificate or diploma		168	10	10	10	2.6	5.6	5.0	
Apprenticeship certificate		169	20	15	10	5.3	8.3	5.0	
College, CEGEP or other non-university certificate or diploma		170	40	15	30	10.5	8.3	15.0	
University certificate or diploma below bachelor level			0	0	10	0.0	0.0	5.0	
Bachelor's degree or higher			10	0	10	2.6	0.0	5.0	
Bachelor's degree			10	0	10	2.6	0.0	5.0	
University certificate or diploma above bachelor level			0	0	0	0.0	0.0	0.0	
Degree in medicine, dentistry, veterinary medicine or optometry			0	0	0	0.0	0.0	0.0	
Master's degree			0	0	0	0.0	0.0	0.0	
Earned doctorate		171	0	0	0	0.0	0.0	0.0	

Major field of study - Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 15 years and over in private households - 25% sample data								
Classification of Instructional Programs (CIP) 2021	No postsecondary certificate, diploma or degree	172	530	270	265	100.0	100.0	100.0
	Education	173	425	220	205	80.2	81.5	77.4
	13. Education		10	0	10	1.9	0.0	3.8
	Visual and performing arts, and communications technologies		0	0	0	0.0	0.0	0.0
	10. Communications technologies/technicians and support services		0	0	0	0.0	0.0	0.0
	50. Visual and performing arts		0	0	0	0.0	0.0	0.0
	Humanities		0	0	0	0.0	0.0	0.0
	16. Indigenous and foreign languages, literatures, and linguistics		10	0	0	1.9	0.0	0.0
	23. English language and literature/letters		0	0	0	0.0	0.0	0.0
	24. Liberal arts and sciences, general studies and humanities		0	0	0	0.0	0.0	0.0
	30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
	38. Philosophy and religious studies		0	0	0	0.0	0.0	0.0
	39. Theology and religious vocations		0	0	0	0.0	0.0	0.0
	54. History		0	0	0	0.0	0.0	0.0
	55. French language and literature/letters		0	0	0	0.0	0.0	0.0
	Social and behavioural sciences and law		25	0	20	4.7	0.0	7.5
	05. Area, ethnic, cultural, gender, and group studies		0	0	0	0.0	0.0	0.0
	09. Communication, journalism and related programs		0	0	0	0.0	0.0	0.0
	19. Family and consumer sciences/human sciences		0	0	0	0.0	0.0	0.0
	22. Legal professions and studies		0	0	0	0.0	0.0	0.0
	30B Interdisciplinary social and behavioural sciences	175	0	0	0	0.0	0.0	0.0
	42. Psychology		0	0	0	0.0	0.0	0.0
	45. Social sciences		10	0	0	1.9	0.0	0.0
	Business, management and public administration		10	0	10	1.9	0.0	3.8
	30.16 Accounting and computer science		0	0	0	0.0	0.0	0.0
	44. Public administration and social service professions		0	0	0	0.0	0.0	0.0
	52. Business, management, marketing and related support services		10	0	0	1.9	0.0	0.0
	Physical and life sciences and technologies		10	0	0	1.9	0.0	0.0
	26. Biological and biomedical sciences		0	0	0	0.0	0.0	0.0
	30.01 Biological and physical sciences		0	0	0	0.0	0.0	0.0
	30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
	40. Physical sciences		0	0	0	0.0	0.0	0.0
	41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
	Mathematics, computer and information sciences		0	0	0	0.0	0.0	0.0
	11. Computer and information sciences and support services		0	0	0	0.0	0.0	0.0
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		35	20	0	6.6	7.4	0.0
	04. Architecture and related services		10	0	10	1.9	0.0	3.8
	14. Engineering		10	10	0	1.9	3.7	0.0
	15. Engineering/engineering-related technologies/technicians		0	0	0	0.0	0.0	0.0
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		15	10	0	2.8	3.7	0.0
	47. Mechanic and repair technologies/technicians		0	0	0	0.0	0.0	0.0
	48. Precision production		0	0	0	0.0	0.0	0.0
	Agriculture, natural resources and conservation		0	0	0	0.0	0.0	0.0

01. Agricultural and veterinary sciences/services/operations and related fields	178	0	0	0	0.0	0.0	0.0
03. Natural resources and conservation		0	0	0	0.0	0.0	0.0
Health and related fields		0	0	0	0.0	0.0	0.0
30.37 Design for human health		0	0	0	0.0	0.0	0.0
31. Parks, recreation, leisure, fitness, and kinesiology		0	0	0	0.0	0.0	0.0
51. Health professions and related programs	178	0	0	0	0.0	0.0	0.0
60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
61. Medical residency/fellowship programs		0	0	0	0.0	0.0	0.0
Personal, protective and transportation services		15	15	0	2.8	5.6	0.0
12. Culinary, entertainment, and personal services		0	0	0	0.0	0.0	0.0
28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
29. Military technologies and applied sciences		0	0	0	0.0	0.0	0.0
43. Security and protective services		0	0	0	0.0	0.0	0.0
49. Transportation and materials moving		10	10	0	1.9	3.7	0.0
Other	179	0	0	0	0.0	0.0	0.0
Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 25 to 64 years in private households - 25% sample data	172	380	180	200	100.0	100.0	100.0
No postsecondary certificate, diploma or degree	173	290	140	150	76.3	77.8	75.0
Education		10	0	10	2.6	0.0	5.0
13. Education		10	0	10	2.6	0.0	5.0
Visual and performing arts, and communications technologies		0	0	0	0.0	0.0	0.0
10. Communications technologies/technicians and support services		0	0	0	0.0	0.0	0.0
50. Visual and performing arts		0	0	0	0.0	0.0	0.0
Humanities		0	0	0	0.0	0.0	0.0
16. Indigenous and foreign languages, literatures, and linguistics		0	0	0	0.0	0.0	0.0
23. English language and literature/letters		0	0	0	0.0	0.0	0.0
24. Liberal arts and sciences, general studies and humanities		0	0	0	0.0	0.0	0.0
30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
38. Philosophy and religious studies		0	0	0	0.0	0.0	0.0
39. Theology and religious vocations		0	0	0	0.0	0.0	0.0
54. History		0	0	0	0.0	0.0	0.0
55. French language and literature/lettersCAN		0	0	0	0.0	0.0	0.0
Social and behavioural sciences and law		25	10	20	6.6	5.6	10.0
05. Area, ethnic, cultural, gender, and group studies		0	0	0	0.0	0.0	0.0
09. Communication, journalism and related programs		0	0	0	0.0	0.0	0.0
19. Family and consumer sciences/human sciences		10	0	10	2.6	0.0	5.0
22. Legal professions and studies		0	0	0	0.0	0.0	0.0
30B Interdisciplinary social and behavioural sciences	175	0	0	0	0.0	0.0	0.0
42. Psychology		0	0	0	0.0	0.0	0.0
45. Social sciences		0	10	10	0.0	5.6	5.0
Business, management and public administration		15	0	10	3.9	0.0	5.0
30.16 Accounting and computer science		0	0	0	0.0	0.0	0.0
44. Public administration and social service professions		0	0	0	0.0	0.0	0.0
52. Business, management, marketing and related support services		10	0	10	2.6	0.0	5.0
Physical and life sciences and technologies		10	0	0	2.6	0.0	0.0
26. Biological and biomedical sciences		0	0	0	0.0	0.0	0.0
30.01 Biological and physical sciences		0	0	0	0.0	0.0	0.0
30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
40. Physical sciences		0	0	0	0.0	0.0	0.0

	41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
	Mathematics, computer and information sciences		0	0	0	0.0	0.0	0.0
	11. Computer and information sciences and support services		0	0	0	0.0	0.0	0.0
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		20	10	0	5.3	5.6	0.0
	04. Architecture and related services		10	0	10	2.6	0.0	5.0
	14. Engineering		0	0	0	0.0	0.0	0.0
	15. Engineering/engineering-related technologies/technicians		0	0	0	0.0	0.0	0.0
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		10	0	10	2.6	0.0	5.0
	47. Mechanic and repair technologies/technicians		0	0	0	0.0	0.0	0.0
	48. Precision production		0	0	0	0.0	0.0	0.0
	Agriculture, natural resources and conservation		0	0	0	0.0	0.0	0.0
	01. Agricultural and veterinary sciences/services/operations and related fields	178	0	0	0	0.0	0.0	0.0
	03. Natural resources and conservation		0	0	0	0.0	0.0	0.0
	Health and related fields		0	0	0	0.0	0.0	0.0
	30.37 Design for human health		0	0	0	0.0	0.0	0.0
	31. Parks, recreation, leisure, fitness, and kinesiology		0	0	0	0.0	0.0	0.0
	51. Health professions and related programs	178	0	0	0	0.0	0.0	0.0
	60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
	61. Medical residency/fellowship programs		0	0	0	0.0	0.0	0.0
	Personal, protective and transportation services		15	15	0	3.9	8.3	0.0
	12. Culinary, entertainment, and personal services		10	0	0	2.6	0.0	0.0
	28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
	29. Military technologies and applied sciences		0	0	0	0.0	0.0	0.0
	43. Security and protective services		0	0	0	0.0	0.0	0.0
	49. Transportation and materials moving		0	0	0	0.0	0.0	0.0
	Other	179	0	0	0	0.0	0.0	0.0
Location of study compared with province or territory of residence	Total - Location of study compared with province or territory of residence for the population aged 25 to 64 years in private households - 25% sample data	180	380	180	200	100.0	100.0	100.0
	No postsecondary certificate, diploma or degree		290	140	150	76.3	77.8	75.0
	Postsecondary certificate, diploma or degree	181	85	35	50	22.4	19.4	25.0
	Location of study inside Canada		85	35	50	22.4	19.4	25.0
	Same as province or territory of residence		75	30	45	19.7	16.7	22.5
	Different than province or territory of residence		10	0	10	2.6	0.0	5.0
	Location of study outside Canada	182	10	0	10	2.6	0.0	5.0
	Americas		0	0	0	0.0	0.0	0.0
	United States of America		0	0	0	0.0	0.0	0.0
	Mexico		0	0	0	0.0	0.0	0.0
	Cuba		0	0	0	0.0	0.0	0.0
	Haiti		0	0	0	0.0	0.0	0.0
	Jamaica		0	0	0	0.0	0.0	0.0
	Brazil		0	0	0	0.0	0.0	0.0
	Colombia		0	0	0	0.0	0.0	0.0
	Peru		0	0	0	0.0	0.0	0.0
	Venezuela	95	0	0	0	0.0	0.0	0.0
Other locations of study in Americas		0	0	0	0.0	0.0	0.0	

Europe		0	0	0	0.0	0.0	0.0
Belgium		0	0	0	0.0	0.0	0.0
France		0	0	0	0.0	0.0	0.0
Germany		0	0	0	0.0	0.0	0.0
Netherlands		0	0	0	0.0	0.0	0.0
Switzerland		0	0	0	0.0	0.0	0.0
Hungary		0	0	0	0.0	0.0	0.0
Moldova	183	0	0	0	0.0	0.0	0.0
Poland		0	0	0	0.0	0.0	0.0
Romania		0	0	0	0.0	0.0	0.0
Russian Federation		0	0	0	0.0	0.0	0.0
Ukraine		0	0	0	0.0	0.0	0.0
Ireland	96	0	0	0	0.0	0.0	0.0
United Kingdom	87	0	0	0	0.0	0.0	0.0
Bosnia and Herzegovina		0	0	0	0.0	0.0	0.0
Italy		0	0	0	0.0	0.0	0.0
Serbia	86	0	0	0	0.0	0.0	0.0
Other locations of study in Europe		0	0	0	0.0	0.0	0.0
Africa		0	0	0	0.0	0.0	0.0
Nigeria		0	0	0	0.0	0.0	0.0
Algeria		0	0	0	0.0	0.0	0.0
Morocco		0	0	0	0.0	0.0	0.0
Tunisia		0	0	0	0.0	0.0	0.0
Egypt		0	0	0	0.0	0.0	0.0
South Africa, Republic of		0	0	0	0.0	0.0	0.0
Other locations of study in Africa		0	0	0	0.0	0.0	0.0
Asia		10	0	10	2.6	0.0	5.0
Iran	88	0	0	0	0.0	0.0	0.0
Iraq		0	0	0	0.0	0.0	0.0
Israel		0	0	0	0.0	0.0	0.0
Lebanon		0	0	0	0.0	0.0	0.0
Syria	89	0	0	0	0.0	0.0	0.0
Turkey		0	0	0	0.0	0.0	0.0
China	90	0	0	0	0.0	0.0	0.0
Taiwan		0	0	0	0.0	0.0	0.0
Hong Kong	91	0	0	0	0.0	0.0	0.0
Japan		0	0	0	0.0	0.0	0.0
Korea, South	92	0	0	0	0.0	0.0	0.0
Philippines		10	0	10	2.6	0.0	5.0
Viet Nam		0	0	0	0.0	0.0	0.0
Bangladesh		0	0	0	0.0	0.0	0.0
Sri Lanka		0	0	0	0.0	0.0	0.0
India		0	0	0	0.0	0.0	0.0
Pakistan		0	0	0	0.0	0.0	0.0
Other locations of study in Asia		0	0	0	0.0	0.0	0.0
Oceania		0	0	0	0.0	0.0	0.0
Australia		0	0	0	0.0	0.0	0.0
New Zealand		0	0	0	0.0	0.0	0.0
Other locations of study in Oceania		0	0	0	0.0	0.0	0.0

Notes:

[86] Serbia excludes Kosovo.

[87] The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland Wales England and Northern Ireland (excludes Isle of Man the Channel Islands and British Overseas Territories).

[88] The official name of Iran is Islamic Republic of Iran.

[89] The official name of Syria is Syrian Arab Republic.

[90] China excludes Hong Kong and Macao.

[91] The full name of Hong Kong is the Hong Kong Special Administrative Region of China.

[92] The official name of South Korea is Republic of Korea.

[95] The official name of Venezuela is Bolivarian Republic of Venezuela.

[96] Ireland is also referred to as Republic of Ireland.

[165] For information on data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[166] This includes all persons with a high school diploma or equivalency certificate regardless of whether they also completed a postsecondary certificate diploma or degree.

[167] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate diploma or degree.

[168] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges institutes of technology vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'Études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[169] 'Apprenticeship certificate' includes Certificates of Apprenticeship Certificates of Qualification and Journeyperson's designations.

[170] College CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than three months are not included in this category.

[171] 'Earned doctorate' does not include honorary doctorates.

[172] This variable shows the 'Variant of CIP 2021 - Alternative primary groupings ' with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies ' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification see the Classification of Instructional Programs Canada 2021. For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[173] 'No postsecondary certificate diploma or degree' is made up of persons who have not completed any credentials above a high school diploma.

[174] Includes '30.13 Medieval and renaissance studies '30.21 Holocaust and related studies '30.22 Classical and ancient studies '30.29 Maritime studies '30.45 History and language/literature '30.47 Linguistics and anthropology '30.51 Integrated philosophy politics and economics '30.52 Digital humanities and textual studies ' and '30.53 Thanatology.'

[175] Includes '30.05 Peace studies and conflict resolution '30.11 Gerontology '30.14 Museology/museum studies '30.15 Science technology and society '30.17 Behavioural sciences '30.20 International/globalization studies '30.23 Intercultural/multicultural and diversity studies '30.25 Cognitive science '30.26 Cultural studies/critical theory and analysis '30.28 Dispute resolution '30.31 Human computer interaction '30.33 Sustainability studies '30.34 Anthrozoology '30.36 Cultural studies and comparative literature '30.40 Economics and foreign language/literature '30.44 Geography and environmental studies ' and '30.46 History and political science.'

[176] Includes '30.10 Biopsychology '30.18 Natural sciences '30.19 Nutrition sciences '30.27 Human biology '30.32 Marine sciences '30.35 Climate science '30.38 Earth systems science '30.41 Environmental geosciences '30.42 Geoarchaeology '30.43 Geobiology ' and '30.50 Mathematics and atmospheric/oceanic science.'

[177] Includes '30.06 Systems science and theory '30.08 Mathematics and computer science '30.30 Computational science '30.39 Economics and computer science '30.48 Linguistics and computer science '30.49 Mathematical economics '30.70 Data science' and '30.71 Data analytics.'

[178] Veterinary medicine veterinary science veterinary technology and veterinary administrative support services which were included in series '51. Health professions and related programs' in CIP 2016 are now included in series '01. Agricultural and veterinary sciences/services/operations and related fields' in CIP 2021.

[179] Includes '30.00 Inclusive postsecondary education' and '30.99 Multidisciplinary/interdisciplinary studies other.'

[180] For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[181] 'Postsecondary certificate diploma or degree' includes 'apprenticeship or trades certificate or diploma 'college CEGEP or other non-university certificate or diploma' and university certificates diplomas and degrees.

[182] The location of study is not compared with the location of residence for persons who studied outside Canada. The locations of study outside Canada that are listed here are those which were the most frequently reported at the Canada level.

[183] The official name of Moldova is Republic of Moldova.

Data quality:

Kuujuarapik, Village nordique (VN)

Total non-response (TNR) rate, short-form census questionnaire: 39.0%

Total non-response (TNR) rate, long-form census questionnaire: 42.2%

This geographic area underwent a boundary change since the 2016 Census that resulted in an adjustment to the 2016 population and/or dwelling counts for this area.

Source: Statistics Canada, 2021 Census of Population.

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<https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/prof/index.cfm?Lang=E>