

Education, Census Profile, 2021

		Puvirnituk, Village nordique (VN) [Census subdivision], Quebec						
Topic	Characteristic	Note	Counts			Rates		
			Total	Men+	Women+	Total	Men+	Women+
Secondary (high) school diploma or equivalency certificate	Total - Secondary (high) school diploma or equivalency certificate for the population aged 15 years and over in private households - 25% sample data	165	1370	650	715	100.0	100.0	100.0
	No high school diploma or equivalency certificate		1035	525	515	75.5	80.8	72.0
	With high school diploma or equivalency certificate	166	335	130	200	24.5	20.0	28.0
	Total - Secondary (high) school diploma or equivalency certificate for the population aged 25 to 64 years in private households - 25% sample data	165	850	405	445	100.0	100.0	100.0
Highest certificate, diploma or degree	No high school diploma or equivalency certificate		595	305	290	70.0	75.3	65.2
	With high school diploma or equivalency certificate	166	255	100	150	30.0	24.7	33.7
	Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data	165	1370	655	715	100.0	100.0	100.0
	No certificate, diploma or degree		975	490	490	71.2	74.8	68.5
	High (secondary) school diploma or equivalency certificate	167	195	70	120	14.2	10.7	16.8
	Postsecondary certificate, diploma or degree		195	95	105	14.2	14.5	14.7
	Postsecondary certificate or diploma below bachelor level		170	85	90	12.4	13.0	12.6
	Apprenticeship or trades certificate or diploma		100	60	40	7.3	9.2	5.6
	Non-apprenticeship trades certificate or diploma	168	30	15	15	2.2	2.3	2.1
	Apprenticeship certificate	169	65	45	25	4.7	6.9	3.5
	College, CEGEP or other non-university certificate or diploma	170	60	25	35	4.4	3.8	4.9
	University certificate or diploma below bachelor level		10	0	10	0.7	0.0	1.4
	Bachelor's degree or higher		25	10	15	1.8	1.5	2.1
	Bachelor's degree		20	0	15	1.5	0.0	2.1
	University certificate or diploma above bachelor level		0	0	0	0.0	0.0	0.0
	Degree in medicine, dentistry, veterinary medicine or optometry		0	0	0	0.0	0.0	0.0
Master's degree		10	10	0	0.7	1.5	0.0	
Earned doctorate	171	0	0	0	0.0	0.0	0.0	
Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data	165	850	410	440	100.0	100.0	100.0	
No certificate, diploma or degree		555	280	280	65.3	68.3	63.6	
High (secondary) school diploma or equivalency certificate	167	140	50	90	16.5	12.2	20.5	
Postsecondary certificate, diploma or degree		150	75	80	17.6	18.3	18.2	
Postsecondary certificate or diploma below bachelor level		140	70	70	16.5	17.1	15.9	
Apprenticeship or trades certificate or diploma		70	45	25	8.2	11.0	5.7	
Non-apprenticeship trades certificate or diploma	168	20	10	0	2.4	2.4	0.0	
Apprenticeship certificate	169	55	35	25	6.5	8.5	5.7	
College, CEGEP or other non-university certificate or diploma	170	55	25	35	6.5	6.1	8.0	
University certificate or diploma below bachelor level		10	0	10	1.2	0.0	2.3	
Bachelor's degree or higher		15	10	15	1.8	2.4	3.4	
Bachelor's degree		10	0	10	1.2	0.0	2.3	
University certificate or diploma above bachelor level		0	0	0	0.0	0.0	0.0	
Degree in medicine, dentistry, veterinary medicine or optometry		0	0	0	0.0	0.0	0.0	
Master's degree		0	0	0	0.0	0.0	0.0	
Earned doctorate	171	0	0	0	0.0	0.0	0.0	

Major field of study - Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 15 years and over in private households - 25% sample data								
Classification of Instructional Programs (CIP) 2021	No postsecondary certificate, diploma or degree	172	1365	655	715	100.0	100.0	100.0
	Education	173	1170	555	615	85.7	84.7	86.0
	13. Education		35	0	30	2.6	0.0	4.2
	Visual and performing arts, and communications technologies		10	0	0	0.7	0.0	0.0
	10. Communications technologies/technicians and support services		0	0	0	0.0	0.0	0.0
	50. Visual and performing arts		0	0	0	0.0	0.0	0.0
	Humanities		15	10	10	1.1	1.5	1.4
	16. Indigenous and foreign languages, literatures, and linguistics		0	0	10	0.0	0.0	1.4
	23. English language and literature/letters		0	0	0	0.0	0.0	0.0
	24. Liberal arts and sciences, general studies and humanities		0	0	0	0.0	0.0	0.0
	30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
	38. Philosophy and religious studies		0	0	0	0.0	0.0	0.0
	39. Theology and religious vocations		0	0	0	0.0	0.0	0.0
	54. History		0	0	0	0.0	0.0	0.0
	55. French language and literature/letters		0	0	0	0.0	0.0	0.0
	Social and behavioural sciences and law		20	10	20	1.5	1.5	2.8
	05. Area, ethnic, cultural, gender, and group studies		0	0	0	0.0	0.0	0.0
	09. Communication, journalism and related programs		10	0	10	0.7	0.0	1.4
	19. Family and consumer sciences/human sciences		15	0	10	1.1	0.0	1.4
	22. Legal professions and studies		0	0	0	0.0	0.0	0.0
	30B Interdisciplinary social and behavioural sciences	175	0	0	0	0.0	0.0	0.0
	42. Psychology		0	10	0	0.0	1.5	0.0
	45. Social sciences		10	0	10	0.7	0.0	1.4
	Business, management and public administration		25	15	15	1.8	2.3	2.1
	30.16 Accounting and computer science		0	0	0	0.0	0.0	0.0
	44. Public administration and social service professions		10	10	0	0.7	1.5	0.0
	52. Business, management, marketing and related support services		25	15	15	1.8	2.3	2.1
	Physical and life sciences and technologies		0	0	0	0.0	0.0	0.0
	26. Biological and biomedical sciences		0	0	0	0.0	0.0	0.0
	30.01 Biological and physical sciences		0	0	0	0.0	0.0	0.0
	30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
	40. Physical sciences		0	0	0	0.0	0.0	0.0
	41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
	Mathematics, computer and information sciences		10	10	0	0.7	1.5	0.0
	11. Computer and information sciences and support services		0	0	0	0.0	0.0	0.0
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		25	25	0	1.8	3.8	0.0
	04. Architecture and related services		0	0	0	0.0	0.0	0.0
	14. Engineering		0	0	0	0.0	0.0	0.0
	15. Engineering/engineering-related technologies/technicians		0	0	0	0.0	0.0	0.0
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		15	10	0	1.1	1.5	0.0
	47. Mechanic and repair technologies/technicians		0	0	0	0.0	0.0	0.0
	48. Precision production		10	10	0	0.7	1.5	0.0
	Agriculture, natural resources and conservation		0	0	0	0.0	0.0	0.0

01. Agricultural and veterinary sciences/services/operations and related fields	178	0	0	0	0.0	0.0	0.0
03. Natural resources and conservation		0	0	0	0.0	0.0	0.0
Health and related fields		35	0	25	2.6	0.0	3.5
30.37 Design for human health		0	0	0	0.0	0.0	0.0
31. Parks, recreation, leisure, fitness, and kinesiology		0	0	0	0.0	0.0	0.0
51. Health professions and related programs	178	35	0	25	2.6	0.0	3.5
60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
61. Medical residency/fellowship programs		0	0	0	0.0	0.0	0.0
Personal, protective and transportation services		30	25	10	2.2	3.8	1.4
12. Culinary, entertainment, and personal services		0	0	10	0.0	0.0	1.4
28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
29. Military technologies and applied sciences		0	0	0	0.0	0.0	0.0
43. Security and protective services		10	10	0	0.7	1.5	0.0
49. Transportation and materials moving		15	10	0	1.1	1.5	0.0
Other	179	0	0	0	0.0	0.0	0.0
Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 25 to 64 years in private households - 25% sample data	172	850	410	440	100.0	100.0	100.0
No postsecondary certificate, diploma or degree	173	700	330	360	82.4	80.5	81.8
Education		15	0	15	1.8	0.0	3.4
13. Education		15	0	15	1.8	0.0	3.4
Visual and performing arts, and communications technologies		0	0	0	0.0	0.0	0.0
10. Communications technologies/technicians and support services		0	0	0	0.0	0.0	0.0
50. Visual and performing arts		0	0	0	0.0	0.0	0.0
Humanities		10	10	10	1.2	2.4	2.3
16. Indigenous and foreign languages, literatures, and linguistics		10	0	0	1.2	0.0	0.0
23. English language and literature/letters		0	0	0	0.0	0.0	0.0
24. Liberal arts and sciences, general studies and humanities		0	0	0	0.0	0.0	0.0
30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
38. Philosophy and religious studies		0	0	0	0.0	0.0	0.0
39. Theology and religious vocations		0	0	0	0.0	0.0	0.0
54. History		0	0	0	0.0	0.0	0.0
55. French language and literature/lettersCAN		0	0	0	0.0	0.0	0.0
Social and behavioural sciences and law		25	10	20	2.9	2.4	4.5
05. Area, ethnic, cultural, gender, and group studies		0	0	0	0.0	0.0	0.0
09. Communication, journalism and related programs		10	0	10	1.2	0.0	2.3
19. Family and consumer sciences/human sciences		15	0	10	1.8	0.0	2.3
22. Legal professions and studies		0	0	0	0.0	0.0	0.0
30B Interdisciplinary social and behavioural sciences	175	0	0	0	0.0	0.0	0.0
42. Psychology		0	0	0	0.0	0.0	0.0
45. Social sciences		10	0	10	1.2	0.0	2.3
Business, management and public administration		30	15	10	3.5	3.7	2.3
30.16 Accounting and computer science		0	0	0	0.0	0.0	0.0
44. Public administration and social service professions		0	0	0	0.0	0.0	0.0
52. Business, management, marketing and related support services		20	10	10	2.4	2.4	2.3
Physical and life sciences and technologies		0	0	0	0.0	0.0	0.0
26. Biological and biomedical sciences		0	0	0	0.0	0.0	0.0
30.01 Biological and physical sciences		0	0	0	0.0	0.0	0.0
30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
40. Physical sciences		0	0	0	0.0	0.0	0.0

	41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
	Mathematics, computer and information sciences		0	0	0	0.0	0.0	0.0
	11. Computer and information sciences and support services		0	0	0	0.0	0.0	0.0
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		20	15	0	2.4	3.7	0.0
	04. Architecture and related services		0	0	0	0.0	0.0	0.0
	14. Engineering		0	0	0	0.0	0.0	0.0
	15. Engineering/engineering-related technologies/technicians		0	0	0	0.0	0.0	0.0
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		10	10	0	1.2	2.4	0.0
	47. Mechanic and repair technologies/technicians		0	0	0	0.0	0.0	0.0
	48. Precision production		10	10	0	1.2	2.4	0.0
	Agriculture, natural resources and conservation		0	0	0	0.0	0.0	0.0
	01. Agricultural and veterinary sciences/services/operations and related fields	178	0	0	0	0.0	0.0	0.0
	03. Natural resources and conservation		0	0	0	0.0	0.0	0.0
	Health and related fields		25	10	15	2.9	2.4	3.4
	30.37 Design for human health		0	0	0	0.0	0.0	0.0
	31. Parks, recreation, leisure, fitness, and kinesiology		0	0	0	0.0	0.0	0.0
	51. Health professions and related programs	178	25	10	15	2.9	2.4	3.4
	60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
	61. Medical residency/fellowship programs		0	0	0	0.0	0.0	0.0
	Personal, protective and transportation services		25	20	10	2.9	4.9	2.3
	12. Culinary, entertainment, and personal services		0	0	0	0.0	0.0	0.0
	28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
	29. Military technologies and applied sciences		0	0	0	0.0	0.0	0.0
	43. Security and protective services		10	0	0	1.2	0.0	0.0
	49. Transportation and materials moving		15	10	10	1.8	2.4	2.3
	Other	179	0	0	0	0.0	0.0	0.0
Location of study compared with province or territory of residence	Total - Location of study compared with province or territory of residence for the population aged 25 to 64 years in private households - 25% sample data	180	850	410	440	100.0	100.0	100.0
	No postsecondary certificate, diploma or degree		700	330	360	82.4	80.5	81.8
	Postsecondary certificate, diploma or degree	181	155	75	80	18.2	18.3	18.2
	Location of study inside Canada		150	70	75	17.6	17.1	17.0
	Same as province or territory of residence		115	60	60	13.5	14.6	13.6
	Different than province or territory of residence		30	15	15	3.5	3.7	3.4
	Location of study outside Canada	182	10	0	10	1.2	0.0	2.3
	Americas		0	0	0	0.0	0.0	0.0
	United States of America		0	0	0	0.0	0.0	0.0
	Mexico		0	0	0	0.0	0.0	0.0
	Cuba		0	0	0	0.0	0.0	0.0
	Haiti		0	0	0	0.0	0.0	0.0
	Jamaica		0	0	0	0.0	0.0	0.0
	Brazil		0	0	0	0.0	0.0	0.0
	Colombia		0	0	0	0.0	0.0	0.0
Peru		0	0	0	0.0	0.0	0.0	
Venezuela	95	0	0	0	0.0	0.0	0.0	
Other locations of study in Americas		0	0	0	0.0	0.0	0.0	

Europe		10	0	0	1.2	0.0	0.0
Belgium		0	0	0	0.0	0.0	0.0
France		0	0	0	0.0	0.0	0.0
Germany		0	0	0	0.0	0.0	0.0
Netherlands		0	0	0	0.0	0.0	0.0
Switzerland		0	0	0	0.0	0.0	0.0
Hungary		0	0	0	0.0	0.0	0.0
Moldova	183	0	0	0	0.0	0.0	0.0
Poland		0	0	0	0.0	0.0	0.0
Romania		0	0	0	0.0	0.0	0.0
Russian Federation		0	0	0	0.0	0.0	0.0
Ukraine		0	0	0	0.0	0.0	0.0
Ireland	96	0	0	0	0.0	0.0	0.0
United Kingdom	87	0	0	0	0.0	0.0	0.0
Bosnia and Herzegovina		0	0	0	0.0	0.0	0.0
Italy		0	0	0	0.0	0.0	0.0
Serbia	86	0	0	0	0.0	0.0	0.0
Other locations of study in Europe		0	0	0	0.0	0.0	0.0
Africa		0	0	0	0.0	0.0	0.0
Nigeria		0	0	0	0.0	0.0	0.0
Algeria		0	0	0	0.0	0.0	0.0
Morocco		0	0	0	0.0	0.0	0.0
Tunisia		0	0	0	0.0	0.0	0.0
Egypt		0	0	0	0.0	0.0	0.0
South Africa, Republic of		0	0	0	0.0	0.0	0.0
Other locations of study in Africa		0	0	0	0.0	0.0	0.0
Asia		0	0	0	0.0	0.0	0.0
Iran	88	0	0	0	0.0	0.0	0.0
Iraq		0	0	0	0.0	0.0	0.0
Israel		0	0	0	0.0	0.0	0.0
Lebanon		0	0	0	0.0	0.0	0.0
Syria	89	0	0	0	0.0	0.0	0.0
Turkey		0	0	0	0.0	0.0	0.0
China	90	0	0	0	0.0	0.0	0.0
Taiwan		0	0	0	0.0	0.0	0.0
Hong Kong	91	0	0	0	0.0	0.0	0.0
Japan		0	0	0	0.0	0.0	0.0
Korea, South	92	0	0	0	0.0	0.0	0.0
Philippines		0	0	0	0.0	0.0	0.0
Viet Nam		0	0	0	0.0	0.0	0.0
Bangladesh		0	0	0	0.0	0.0	0.0
Sri Lanka		0	0	0	0.0	0.0	0.0
India		0	0	0	0.0	0.0	0.0
Pakistan		0	0	0	0.0	0.0	0.0
Other locations of study in Asia		0	0	0	0.0	0.0	0.0
Oceania		0	0	0	0.0	0.0	0.0
Australia		0	0	0	0.0	0.0	0.0
New Zealand		0	0	0	0.0	0.0	0.0
Other locations of study in Oceania		0	0	0	0.0	0.0	0.0

Notes:

[86] Serbia excludes Kosovo.

[87] The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland Wales England and Northern Ireland (excludes Isle of Man the Channel Islands and British Overseas Territories).

[88] The official name of Iran is Islamic Republic of Iran.

[89] The official name of Syria is Syrian Arab Republic.

[90] China excludes Hong Kong and Macao.

[91] The full name of Hong Kong is the Hong Kong Special Administrative Region of China.

[92] The official name of South Korea is Republic of Korea.

[95] The official name of Venezuela is Bolivarian Republic of Venezuela.

[96] Ireland is also referred to as Republic of Ireland.

[165] For information on data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[166] This includes all persons with a high school diploma or equivalency certificate regardless of whether they also completed a postsecondary certificate diploma or degree.

[167] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate diploma or degree.

[168] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges institutes of technology vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'Études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[169] 'Apprenticeship certificate' includes Certificates of Apprenticeship Certificates of Qualification and Journeyperson's designations.

[170] College CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than three months are not included in this category.

[171] 'Earned doctorate' does not include honorary doctorates.

[172] This variable shows the 'Variant of CIP 2021 - Alternative primary groupings ' with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies ' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification see the Classification of Instructional Programs Canada 2021. For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[173] 'No postsecondary certificate diploma or degree' is made up of persons who have not completed any credentials above a high school diploma.

[174] Includes '30.13 Medieval and renaissance studies '30.21 Holocaust and related studies '30.22 Classical and ancient studies '30.29 Maritime studies '30.45 History and language/literature '30.47 Linguistics and anthropology '30.51 Integrated philosophy politics and economics '30.52 Digital humanities and textual studies ' and '30.53 Thanatology.'

[175] Includes '30.05 Peace studies and conflict resolution '30.11 Gerontology '30.14 Museology/museum studies '30.15 Science technology and society '30.17 Behavioural sciences '30.20 International/globalization studies '30.23 Intercultural/multicultural and diversity studies '30.25 Cognitive science '30.26 Cultural studies/critical theory and analysis '30.28 Dispute resolution '30.31 Human computer interaction '30.33 Sustainability studies '30.34 Anthrozoology '30.36 Cultural studies and comparative literature '30.40 Economics and foreign language/literature '30.44 Geography and environmental studies ' and '30.46 History and political science.'

[176] Includes '30.10 Biopsychology '30.18 Natural sciences '30.19 Nutrition sciences '30.27 Human biology '30.32 Marine sciences '30.35 Climate science '30.38 Earth systems science '30.41 Environmental geosciences '30.42 Geoarchaeology '30.43 Geobiology ' and '30.50 Mathematics and atmospheric/oceanic science.'

[177] Includes '30.06 Systems science and theory '30.08 Mathematics and computer science '30.30 Computational science '30.39 Economics and computer science '30.48 Linguistics and computer science '30.49 Mathematical economics '30.70 Data science' and '30.71 Data analytics.'

[178] Veterinary medicine veterinary science veterinary technology and veterinary administrative support services which were included in series '51. Health professions and related programs' in CIP 2016 are now included in series '01. Agricultural and veterinary sciences/services/operations and related fields' in CIP 2021.

[179] Includes '30.00 Inclusive postsecondary education' and '30.99 Multidisciplinary/interdisciplinary studies other.'

[180] For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[181] 'Postsecondary certificate diploma or degree' includes 'apprenticeship or trades certificate or diploma 'college CEGEP or other non-university certificate or diploma' and university certificates diplomas and degrees.

[182] The location of study is not compared with the location of residence for persons who studied outside Canada. The locations of study outside Canada that are listed here are those which were the most frequently reported at the Canada level.

[183] The official name of Moldova is Republic of Moldova.

Data quality:

Puvirnituq, Village nordique (VN)

Total non-response (TNR) rate, short-form census questionnaire: 36.0%

Total non-response (TNR) rate, long-form census questionnaire: 36.6%

Data quality index showing a long-form total non-response rate higher than or equal to 50% (use with caution).

Source: Statistics Canada, 2021 Census of Population.

How to cite: Statistics Canada. 2023. Census Profile. 2021 Census.

Statistics Canada Catalogue no. 98-316-X2021001. Ottawa. Released February 8 2023.

<https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/prof/index.cfm?Lang=E>