

Education, Census Profile, 2021

		Région du Nunavik, Quebec [Health region]						
Topic	Characteristic	Note	Counts			Rates		
			Total	Men+	Women+	Total	Men+	Women+
Secondary (high) school diploma or equivalency certificate	Total - Secondary (high) school diploma or equivalency certificate for the population aged 15 years and over in private households - 25% sample data	165	9235	4600	4640	100.0	100.0	100.0
	No high school diploma or equivalency certificate		6125	3150	2980	66.3	68.5	64.2
	With high school diploma or equivalency certificate	166	3110	1455	1660	33.7	31.6	35.8
	Total - Secondary (high) school diploma or equivalency certificate for the population aged 25 to 64 years in private households - 25% sample data	165	6160	3030	3125	100.0	100.0	100.0
	No high school diploma or equivalency certificate		3800	1950	1850	61.7	64.4	59.2
	With high school diploma or equivalency certificate	166	2360	1085	1275	38.3	35.8	40.8
Highest certificate, diploma or degree	Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data	165	9240	4595	4645	100.0	100.0	100.0
	No certificate, diploma or degree		5745	2910	2840	62.2	63.3	61.1
	High (secondary) school diploma or equivalency certificate	167	1755	810	945	19.0	17.6	20.3
	Postsecondary certificate, diploma or degree		1730	875	855	18.7	19.0	18.4
	Postsecondary certificate or diploma below bachelor level		1305	715	595	14.1	15.6	12.8
	Apprenticeship or trades certificate or diploma		680	440	240	7.4	9.6	5.2
	Non-apprenticeship trades certificate or diploma	168	300	185	110	3.2	4.0	2.4
	Apprenticeship certificate	169	385	250	130	4.2	5.4	2.8
	College, CEGEP or other non-university certificate or diploma	170	510	225	280	5.5	4.9	6.0
	University certificate or diploma below bachelor level		115	45	70	1.2	1.0	1.5
	Bachelor's degree or higher		430	165	265	4.7	3.6	5.7
	Bachelor's degree		280	105	170	3.0	2.3	3.7
	University certificate or diploma above bachelor level		25	10	15	0.3	0.2	0.3
	Degree in medicine, dentistry, veterinary medicine or optometry		10	0	10	0.1	0.0	0.2
	Master's degree		105	30	75	1.1	0.7	1.6
	Earned doctorate	171	20	10	10	0.2	0.2	0.2
	Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data	165	6160	3030	3130	100.0	100.0	100.0
	No certificate, diploma or degree		3475	1750	1725	56.4	57.8	55.1
	High (secondary) school diploma or equivalency certificate	167	1230	555	675	20.0	18.3	21.6
	Postsecondary certificate, diploma or degree		1460	730	730	23.7	24.1	23.3
Postsecondary certificate or diploma below bachelor level		1080	590	490	17.5	19.5	15.7	
Apprenticeship or trades certificate or diploma		560	360	200	9.1	11.9	6.4	
Non-apprenticeship trades certificate or diploma	168	245	155	85	4.0	5.1	2.7	
Apprenticeship certificate	169	315	205	110	5.1	6.8	3.5	
College, CEGEP or other non-university certificate or diploma	170	430	190	240	7.0	6.3	7.7	
University certificate or diploma below bachelor level		90	40	55	1.5	1.3	1.8	
Bachelor's degree or higher		380	135	240	6.2	4.5	7.7	
Bachelor's degree		240	90	145	3.9	3.0	4.6	
University certificate or diploma above bachelor level		15	10	10	0.2	0.3	0.3	
Degree in medicine, dentistry, veterinary medicine or optometry		0	0	0	0.0	0.0	0.0	
Master's degree		100	30	70	1.6	1.0	2.2	
Earned doctorate	171	20	10	10	0.3	0.3	0.3	

Major field of study - Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 15 years and over in private households - 25% sample data								
Classification of Instructional Programs (CIP) 2021	No postsecondary certificate, diploma or degree	172	9235	4600	4645	100.0	100.0	100.0
	Education	173	7505	3715	3785	81.3	80.8	81.5
	13. Education		235	55	180	2.5	1.2	3.9
	Visual and performing arts, and communications technologies		235	55	180	2.5	1.2	3.9
	10. Communications technologies/technicians and support services		55	20	35	0.6	0.4	0.8
	50. Visual and performing arts		10	10	10	0.1	0.2	0.2
	Humanities		45	15	30	0.5	0.3	0.6
	16. Indigenous and foreign languages, literatures, and linguistics		95	50	50	1.0	1.1	1.1
	23. English language and literature/letters		25	0	15	0.3	0.0	0.3
	24. Liberal arts and sciences, general studies and humanities		0	0	0	0.0	0.0	0.0
	30A Interdisciplinary humanities	174	35	25	15	0.4	0.5	0.3
	38. Philosophy and religious studies		0	0	0	0.0	0.0	0.0
	39. Theology and religious vocations		10	0	10	0.1	0.0	0.2
	54. History		10	0	0	0.1	0.0	0.0
	55. French language and literature/lettersCAN		0	0	0	0.0	0.0	0.0
	Social and behavioural sciences and law		10	10	0	0.1	0.2	0.0
	05. Area, ethnic, cultural, gender, and group studies		240	65	175	2.6	1.4	3.8
	09. Communication, journalism and related programs		15	10	10	0.2	0.2	0.2
	19. Family and consumer sciences/human sciences		20	0	10	0.2	0.0	0.2
	22. Legal professions and studies		90	10	80	1.0	0.2	1.7
	30B Interdisciplinary social and behavioural sciences	175	10	0	10	0.1	0.0	0.2
	42. Psychology		0	0	0	0.0	0.0	0.0
	45. Social sciences		25	10	20	0.3	0.2	0.4
	Business, management and public administration		75	30	40	0.8	0.7	0.9
	30.16 Accounting and computer science		230	85	145	2.5	1.8	3.1
	44. Public administration and social service professions		0	0	0	0.0	0.0	0.0
	52. Business, management, marketing and related support services		50	10	35	0.5	0.2	0.8
	Physical and life sciences and technologies		185	75	110	2.0	1.6	2.4
	26. Biological and biomedical sciences		40	20	20	0.4	0.4	0.4
	30.01 Biological and physical sciences		30	10	15	0.3	0.2	0.3
	30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
	40. Physical sciences		0	0	0	0.0	0.0	0.0
	41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
	Mathematics, computer and information sciences		35	25	10	0.4	0.5	0.2
	11. Computer and information sciences and support services		25	25	0	0.3	0.5	0.0
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		365	320	50	4.0	7.0	1.1
	04. Architecture and related services		10	0	10	0.1	0.0	0.2
	14. Engineering		30	25	10	0.3	0.5	0.2
	15. Engineering/engineering-related technologies/technicians		45	45	0	0.5	1.0	0.0
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		165	135	30	1.8	2.9	0.6
	47. Mechanic and repair technologies/technicians		85	80	10	0.9	1.7	0.2
	48. Precision production		25	25	0	0.3	0.5	0.0
	Agriculture, natural resources and conservation		25	15	10	0.3	0.3	0.2
	01. Agricultural and veterinary sciences/services/operations and related fields	178	0	0	0	0.0	0.0	0.0

03. Natural resources and conservation		15	0	0	0.2	0.0	0.0
Health and related fields		180	55	130	1.9	1.2	2.8
30.37 Design for human health		0	0	0	0.0	0.0	0.0
31. Parks, recreation, leisure, fitness, and kinesiology		10	0	0	0.1	0.0	0.0
51. Health professions and related programs	178	170	45	125	1.8	1.0	2.7
60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
61. Medical residency/fellowship programs		0	0	0	0.0	0.0	0.0
Personal, protective and transportation services		230	180	50	2.5	3.9	1.1
12. Culinary, entertainment, and personal services		45	15	30	0.5	0.3	0.6
28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
29. Military technologies and applied sciences		0	0	0	0.0	0.0	0.0
43. Security and protective services		65	55	10	0.7	1.2	0.2
49. Transportation and materials moving		125	115	10	1.4	2.5	0.2
Other	179	0	0	0	0.0	0.0	0.0
Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 25 to 64 years in private households - 25% sample data	172	6160	3030	3125	100.0	100.0	100.0
No postsecondary certificate, diploma or degree	173	4705	2305	2400	76.4	76.1	76.8
Education		185	40	145	3.0	1.3	4.6
13. Education		185	40	145	3.0	1.3	4.6
Visual and performing arts, and communications technologies		35	10	25	0.6	0.3	0.8
10. Communications technologies/technicians and support services		10	10	0	0.2	0.3	0.0
50. Visual and performing arts		30	10	20	0.5	0.3	0.6
Humanities		70	35	35	1.1	1.2	1.1
16. Indigenous and foreign languages, literatures, and linguistics		15	10	10	0.2	0.3	0.3
23. English language and literature/letters		10	10	0	0.2	0.3	0.0
24. Liberal arts and sciences, general studies and humanities		25	20	10	0.4	0.7	0.3
30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
38. Philosophy and religious studies		10	0	0	0.2	0.0	0.0
39. Theology and religious vocations		10	0	0	0.2	0.0	0.0
54. History		0	0	0	0.0	0.0	0.0
55. French language and literature/lettersCAN		10	10	10	0.2	0.3	0.3
Social and behavioural sciences and law		215	60	155	3.5	2.0	5.0
05. Area, ethnic, cultural, gender, and group studies		10	10	10	0.2	0.3	0.3
09. Communication, journalism and related programs		15	0	15	0.2	0.0	0.5
19. Family and consumer sciences/human sciences		80	0	70	1.3	0.0	2.2
22. Legal professions and studies		10	0	10	0.2	0.0	0.3
30B Interdisciplinary social and behavioural sciences	175	10	10	0	0.2	0.3	0.0
42. Psychology		25	0	20	0.4	0.0	0.6
45. Social sciences		65	30	35	1.1	1.0	1.1
Business, management and public administration		215	80	135	3.5	2.6	4.3
30.16 Accounting and computer science		0	0	0	0.0	0.0	0.0
44. Public administration and social service professions		40	15	30	0.6	0.5	1.0
52. Business, management, marketing and related support services		170	65	105	2.8	2.1	3.4
Physical and life sciences and technologies		40	20	20	0.6	0.7	0.6
26. Biological and biomedical sciences		30	10	15	0.5	0.3	0.5
30.01 Biological and physical sciences		0	0	0	0.0	0.0	0.0
30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0
40. Physical sciences		0	0	0	0.0	0.0	0.0
41. Science technologies/technicians		0	0	0	0.0	0.0	0.0
Mathematics, computer and information sciences		25	20	0	0.4	0.7	0.0

	11. Computer and information sciences and support services	20	20	0	0.3	0.7	0.0
	25. Library science	0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics	0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades	300	255	45	4.9	8.4	1.4
	04. Architecture and related services	10	0	10	0.2	0.0	0.3
	14. Engineering	25	20	10	0.4	0.7	0.3
	15. Engineering/engineering-related technologies/technicians	40	35	10	0.6	1.2	0.3
	30.12 Historic preservation and conservation	0	0	0	0.0	0.0	0.0
	46. Construction trades	145	115	25	2.4	3.8	0.8
	47. Mechanic and repair technologies/technicians	65	65	10	1.1	2.1	0.3
	48. Precision production	10	10	0	0.2	0.3	0.0
	Agriculture, natural resources and conservation	20	10	0	0.3	0.3	0.0
	01. Agricultural and veterinary sciences/services/operations and related fields	178	0	10	10	0.0	0.3
	03. Natural resources and conservation	10	10	0	0.2	0.3	0.0
	Health and related fields	165	50	115	2.7	1.7	3.7
	30.37 Design for human health	0	0	0	0.0	0.0	0.0
	31. Parks, recreation, leisure, fitness, and kinesiology	10	0	0	0.2	0.0	0.0
	51. Health professions and related programs	178	155	45	110	2.5	1.5
	60. Health professions residency/fellowship programs	0	0	0	0.0	0.0	0.0
	61. Medical residency/fellowship programs	0	0	0	0.0	0.0	0.0
	Personal, protective and transportation services	200	155	45	3.2	5.1	1.4
	12. Culinary, entertainment, and personal services	35	15	25	0.6	0.5	0.8
	28. Military science, leadership and operational art	0	0	0	0.0	0.0	0.0
	29. Military technologies and applied sciences	0	0	0	0.0	0.0	0.0
	43. Security and protective services	55	40	10	0.9	1.3	0.3
	49. Transportation and materials moving	110	100	10	1.8	3.3	0.3
	Other	179	0	0	0.0	0.0	0.0
Location of study compared with province or territory of residence	Total - Location of study compared with province or territory of residence for the population aged 25 to 64 years in private households - 25% sample data	180	6160	3030	3125	100.0	100.0
	No postsecondary certificate, diploma or degree	4705	2305	2400	76.4	76.1	76.8
	Postsecondary certificate, diploma or degree	181	1460	725	730	23.7	23.9
	Location of study inside Canada	1410	695	710	22.9	22.9	22.7
	Same as province or territory of residence	1195	580	615	19.4	19.1	19.7
	Different than province or territory of residence	210	115	95	3.4	3.8	3.0
	Location of study outside Canada	182	50	30	15	0.8	1.0
	Americas	0	0	10	0.0	0.0	0.3
	United States of America	0	0	0	0.0	0.0	0.0
	Mexico	0	0	0	0.0	0.0	0.0
	Cuba	0	0	0	0.0	0.0	0.0
	Haiti	0	0	0	0.0	0.0	0.0
	Jamaica	0	0	0	0.0	0.0	0.0
	Brazil	0	0	0	0.0	0.0	0.0
	Colombia	0	0	0	0.0	0.0	0.0
	Peru	0	0	0	0.0	0.0	0.0
	Venezuela	95	0	0	0	0.0	0.0
	Other locations of study in Americas	0	0	0	0.0	0.0	0.0
	Europe	25	15	0	0.4	0.5	0.0
	Belgium	0	0	0	0.0	0.0	0.0
	France	10	0	10	0.2	0.0	0.3

Germany		0	0	0	0.0	0.0	0.0
Netherlands		0	0	0	0.0	0.0	0.0
Switzerland		0	0	0	0.0	0.0	0.0
Hungary		0	0	0	0.0	0.0	0.0
Moldova	183	0	0	0	0.0	0.0	0.0
Poland		0	0	0	0.0	0.0	0.0
Romania		0	0	0	0.0	0.0	0.0
Russian Federation		0	0	0	0.0	0.0	0.0
Ukraine		0	0	0	0.0	0.0	0.0
Ireland	96	0	0	0	0.0	0.0	0.0
United Kingdom	87	10	10	0	0.2	0.3	0.0
Bosnia and Herzegovina		0	0	0	0.0	0.0	0.0
Italy		0	0	0	0.0	0.0	0.0
Serbia	86	0	0	0	0.0	0.0	0.0
Other locations of study in Europe		0	0	0	0.0	0.0	0.0
Africa		10	10	0	0.2	0.3	0.0
Nigeria		0	0	0	0.0	0.0	0.0
Algeria		0	0	0	0.0	0.0	0.0
Morocco		0	0	0	0.0	0.0	0.0
Tunisia		0	0	0	0.0	0.0	0.0
Egypt		0	0	0	0.0	0.0	0.0
South Africa, Republic of		0	0	0	0.0	0.0	0.0
Other locations of study in Africa		10	10	0	0.2	0.3	0.0
Asia		15	0	10	0.2	0.0	0.3
Iran	88	0	0	0	0.0	0.0	0.0
Iraq		0	0	0	0.0	0.0	0.0
Israel		0	0	0	0.0	0.0	0.0
Lebanon		0	0	0	0.0	0.0	0.0
Syria	89	0	0	0	0.0	0.0	0.0
Turkey		0	0	0	0.0	0.0	0.0
China	90	0	0	0	0.0	0.0	0.0
Taiwan		0	0	0	0.0	0.0	0.0
Hong Kong	91	0	0	0	0.0	0.0	0.0
Japan		0	0	0	0.0	0.0	0.0
Korea, South	92	0	0	0	0.0	0.0	0.0
Philippines		10	0	0	0.2	0.0	0.0
Viet Nam		0	0	0	0.0	0.0	0.0
Bangladesh		0	0	0	0.0	0.0	0.0
Sri Lanka		0	0	0	0.0	0.0	0.0
India		0	0	0	0.0	0.0	0.0
Pakistan		0	0	0	0.0	0.0	0.0
Other locations of study in Asia		0	0	0	0.0	0.0	0.0
Oceania		0	0	0	0.0	0.0	0.0
Australia		0	0	0	0.0	0.0	0.0
New Zealand		0	0	0	0.0	0.0	0.0
Other locations of study in Oceania		0	0	0	0.0	0.0	0.0

Notes:

[86] Serbia excludes Kosovo.

[87] The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland Wales England and Northern Ireland (excludes Isle of Man the Channel Islands and British Overseas Territories).

[88] The official name of Iran is Islamic Republic of Iran.

[89] The official name of Syria is Syrian Arab Republic.

[90] China excludes Hong Kong and Macao.

[91] The full name of Hong Kong is the Hong Kong Special Administrative Region of China.

[92] The official name of South Korea is Republic of Korea.

[95] The official name of Venezuela is Bolivarian Republic of Venezuela.

[96] Ireland is also referred to as Republic of Ireland.

[165] For information on data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[166] This includes all persons with a high school diploma or equivalency certificate regardless of whether they also completed a postsecondary certificate diploma or degree.

[167] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate diploma or degree.

[168] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges institutes of technology vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'Études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[169] 'Apprenticeship certificate' includes Certificates of Apprenticeship Certificates of Qualification and Journeyperson's designations.

[170] College CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than three months are not included in this category.

[171] 'Earned doctorate' does not include honorary doctorates.

[172] This variable shows the 'Variant of CIP 2021 - Alternative primary groupings' with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification see the Classification of Instructional Programs Canada 2021. For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[173] 'No postsecondary certificate diploma or degree' is made up of persons who have not completed any credentials above a high school diploma.

[174] Includes '30.13 Medieval and renaissance studies' '30.21 Holocaust and related studies' '30.22 Classical and ancient studies' '30.29 Maritime studies' '30.45 History and language/literature' '30.47 Linguistics and anthropology' '30.51 Integrated philosophy politics and economics' '30.52 Digital humanities and textual studies' and '30.53 Thanatology.'

[175] Includes '30.05 Peace studies and conflict resolution' '30.11 Gerontology' '30.14 Museology/museum studies' '30.15 Science technology and society' '30.17 Behavioural sciences' '30.20 International/globalization studies' '30.23 Intercultural/multicultural and diversity studies' '30.25 Cognitive science' '30.26 Cultural studies/critical theory and analysis' '30.28 Dispute resolution' '30.31 Human computer interaction' '30.33 Sustainability studies' '30.34 Anthrozoology' '30.36 Cultural studies and comparative literature' '30.40 Economics and foreign language/literature' '30.44 Geography and environmental studies' and '30.46 History and political science.'

[176] Includes '30.10 Biopsychology' '30.18 Natural sciences' '30.19 Nutrition sciences' '30.27 Human biology' '30.32 Marine sciences' '30.35 Climate science' '30.38 Earth systems science' '30.41 Environmental geosciences' '30.42 Geoarchaeology' '30.43 Geobiology' and '30.50 Mathematics and atmospheric/oceanic science.'

[177] Includes '30.06 Systems science and theory' '30.08 Mathematics and computer science' '30.30 Computational science' '30.39 Economics and computer science' '30.48 Linguistics and computer science' '30.49 Mathematical economics' '30.70 Data science' and '30.71 Data analytics.'

[178] Veterinary medicine veterinary science veterinary technology and veterinary administrative support services which were included in series '51. Health professions and related programs' in CIP 2016 are now included in series '01. Agricultural and veterinary sciences/services/operations and related fields' in CIP 2021.

[179] Includes '30.00 Inclusive postsecondary education' and '30.99 Multidisciplinary/interdisciplinary studies other.'

[180] For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[181] 'Postsecondary certificate diploma or degree' includes 'apprenticeship or trades certificate or diploma' 'college CEGEP or other non-university certificate or diploma' and university certificates diplomas and degrees.

[182] The location of study is not compared with the location of residence for persons who studied outside Canada. The locations of study outside Canada that are listed here are those which were the most frequently reported at the Canada level.

[183] The official name of Moldova is Republic of Moldova.

Data quality:

Région du Nunavik

Total non-response (TNR) rate, short-form census questionnaire: 22.8%

Total non-response (TNR) rate, long-form census questionnaire: 25.3%

Source: Statistics Canada, 2021 Census of Population.

How to cite: Statistics Canada, 2023. Census Profile, 2021 Census.

Statistics Canada Catalogue no. 98-316-X2021001. Ottawa. Released February 8 2023.

<https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/prof/index.cfm?Lang=E>